

Upper Level Level - September 2026

Week 4: SAT/Academic Vocabulary: Tier 2 & 3 Words in Context | Vocabulary & Comprehension

Name: _____

Date: _____

SECTION 1: VOCABULARY

ambivalent	Having contradictory feelings or attitudes about something
didactic	Intended to teach a moral or lesson, often in an obvious way
ephemeral	Lasting for only a short time; transitory
obsequious	Excessively eager to please; servile
pragmatic	Dealing with things sensibly and realistically, not theoretically
repudiate	To refuse to accept; to reject firmly
solicitous	Showing great care or concern for another's wellbeing
tenacious	Very determined; holding firmly to a purpose
ubiquitous	Present, appearing, or found everywhere
vacuous	Lacking intelligence, depth, or substance

SECTION 2: USE IT IN A SENTENCE - Choose 4 words above and write original sentences.

1. Word: _____ Sentence: _____

2. Word: _____ Sentence: _____

3. Word: _____ Sentence: _____

4. Word: _____ Sentence: _____

SECTION 3: COMPREHENSION QUESTIONS

1. How do you determine the connotation (not just definition) of an academic word from context?

2. Use "ephemeral" and "tenacious" in sentences that make their meaning clear from context alone.

3. What is the difference between a Tier 2 word and a Tier 3 word?

4. How can strong vocabulary knowledge improve both reading comprehension AND writing quality?

5. Write a synonym and antonym for each: ambivalent, pragmatic, repudiate.
