

Lower Level Level - September 2026

Week 1: Active Reading Strategies | Vocabulary & Comprehension

Name: _____

Date: _____

SECTION 1: VOCABULARY

annotation	Notes written in text margins to aid comprehension
predict	To guess what will happen based on clues
inference	A conclusion drawn from evidence and reasoning
monitor	To check your understanding as you read
clarify	To make an unclear passage easier to understand
visualize	To create mental images from the text
connection	Linking the text to your life, another text, or the world
evidence	Details from the text that support your thinking
purpose	The reason an author writes a text
literal	Stated directly in the text; not implied

SECTION 2: USE IT IN A SENTENCE - Choose 4 words above and write original sentences.

1. Word: _____ Sentence: _____

2. Word: _____ Sentence: _____

3. Word: _____ Sentence: _____

4. Word: _____ Sentence: _____

SECTION 3: COMPREHENSION QUESTIONS

1. What are three active reading strategies and how does each help comprehension?

2. How does making a prediction before reading help you engage with a text?

3. What is the difference between a literal question and an inferential one?

4. Explain the 'connection' strategy. Give an example of each type: text-to-self, text-to-text, text-to-world.

5. Why is monitoring your comprehension important even for experienced readers?
