

## Lower Level Level - November 2026

Week 4: Research Skills & Summary Presentations | Vocabulary & Comprehension

Name: \_\_\_\_\_

Date: \_\_\_\_\_

### SECTION 1: VOCABULARY

|                         |                                                      |
|-------------------------|------------------------------------------------------|
| <b>annotate</b>         | To make notes and highlights in a text while reading |
| <b>paraphrase</b>       | Restate ideas in your own words                      |
| <b>citation</b>         | Credit given to a source                             |
| <b>plagiarism</b>       | Using others' work without credit                    |
| <b>credible source</b>  | A reliable, trustworthy information source           |
| <b>primary source</b>   | Firsthand account or original document               |
| <b>secondary source</b> | Analysis or interpretation of primary sources        |
| <b>evaluate</b>         | To judge quality or reliability                      |
| <b>synthesis</b>        | Combining information from multiple sources          |
| <b>audience</b>         | The intended readers/listeners of a text             |

### SECTION 2: USE IT IN A SENTENCE - Choose 4 words above and write original sentences.

1. Word: \_\_\_\_\_ Sentence: \_\_\_\_\_

2. Word: \_\_\_\_\_ Sentence: \_\_\_\_\_

3. Word: \_\_\_\_\_ Sentence: \_\_\_\_\_

4. Word: \_\_\_\_\_ Sentence: \_\_\_\_\_

### SECTION 3: COMPREHENSION QUESTIONS

1. What is the CRAAP test (Currency, Relevance, Authority, Accuracy, Purpose)?

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2. What is the difference between a primary and secondary source?

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3. Why must you cite your sources when writing a report?

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4. Write a paraphrase of this sentence: "Scientists discovered that exercising three times per week improves academic performance in middle schoolers."

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5. What are the three parts of a strong summary?

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