

Lower Level Level - November 2026

Week 3: Author's Purpose, Bias & Fact vs. Opinion | Vocabulary & Comprehension

Name: _____

Date: _____

SECTION 1: VOCABULARY

author's purpose	Why an author writes: to persuade, inform, or entertain (PIE)
bias	Favoring one side unfairly
fact	Something that can be proven true
opinion	A personal belief
persuasion	Convincing readers to agree
loaded language	Words designed to trigger strong emotions
credibility	Being trustworthy and believable
rhetorical question	A question asked for effect, not an answer
propaganda	Biased information meant to manipulate
evidence	Facts, statistics, quotes that support a claim

SECTION 2: USE IT IN A SENTENCE - Choose 4 words above and write original sentences.

1. Word: _____ Sentence: _____

2. Word: _____ Sentence: _____

3. Word: _____ Sentence: _____

4. Word: _____ Sentence: _____

SECTION 3: COMPREHENSION QUESTIONS

1. What does PIE stand for in author's purpose? Give an example of each.

2. What is loaded language? Give 2 examples and explain the effect.

3. Give an example of a fact and opinion about the same topic.

4. How can you tell if a news article has a bias?

5. What 3 questions should you ask to evaluate a source's credibility?
