

## Lower Level Level - January 2027

Week 3: Expository Essay: Conclusion & Final Draft | Vocabulary & Comprehension

Name: \_\_\_\_\_

Date: \_\_\_\_\_

### SECTION 1: VOCABULARY

|                         |                                                     |
|-------------------------|-----------------------------------------------------|
| <b>conclusion</b>       | Final paragraph synthesizing the essay's main ideas |
| <b>restate</b>          | Say the same thing in different words               |
| <b>synthesis</b>        | Bringing ideas together in a new way                |
| <b>call to action</b>   | Ending that urges the reader to do something        |
| <b>final draft</b>      | Polished, edited version ready to submit            |
| <b>sentence variety</b> | Using different lengths and types of sentences      |
| <b>word choice</b>      | Selecting the most precise, vivid word              |
| <b>voice</b>            | Writer's unique style and personality               |
| <b>peer edit</b>        | A classmate reads and gives constructive feedback   |
| <b>rubric</b>           | A scoring guide explaining expectations             |

### SECTION 2: USE IT IN A SENTENCE - Choose 4 words above and write original sentences.

1. Word: \_\_\_\_\_ Sentence: \_\_\_\_\_

2. Word: \_\_\_\_\_ Sentence: \_\_\_\_\_

3. Word: \_\_\_\_\_ Sentence: \_\_\_\_\_

4. Word: \_\_\_\_\_ Sentence: \_\_\_\_\_

### SECTION 3: COMPREHENSION QUESTIONS

1. What should every conclusion paragraph include?

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2. Name 3 techniques for ending a conclusion powerfully.

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3. Why should you NOT start a conclusion with "In conclusion, I think..."?

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4. What is "restating" the thesis vs. "repeating" it word for word?

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5. How does varying sentence length improve writing quality?

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